ACADEMIC YEAR AND STUDENT ASSESSMENT

Classes Nursery to II

Classes III to V

The academic year is divided into four terms. There are no formal examinations for these classes. However, evaluation of the child progress is done on the basis of day-today performance. These theme-based assessments are carried out in various ways which include written assessments via worksheets and written work done in note books/workbooks in school and at home, oral assessments via classroom discussions and interactions, and activity assessments.

as well as through their day to day performance.

The academic year is divided into two terms. Formal assessments are introduced from class III onwards. Students are evaluated through formal assessment Four formal assessments are conducted in the academic session:

• BOOST UP-II includes selected portion/rest portion of term-I syllabus.

• BOOST UP-I includes the selected portion of term-I syllabus.

- BOOST UP-III includes the selected portion of term-II syllabus. • BOOST UP - IV includes selected portion/rest portion of term-II syllabus.
- **Evaluation of Academic Subjects: Classes III to V**

Term	Types of assessment	Percentage of weightage in Academic Session	Month		Components of Assessment
Torro-I	Boost up - I (BU-I) (Written and Activities, Notebook work)	20%	July	1.5 hours	Written:30marks Activity and Notebook work: 20marks
Term-I	Boost up - II (BU-II)	80%	September	3 hours	Written:50marks Converted into 80 marks
Tours - II	Boost up - III (BU-III) (Written and Activities, Notebook work)	20%	December (11 to 19)	1.5 hours	Written:30marks Activity and Notebook work: 20marks
Term- II	Boost up - IV (BU-IV)	80%	February- March (28Feb-13 Mar)	3 hours	Written:50marks Converted into 80 marks
	sult: BU-I [Written(10%)]+[NB(5%)		00%		80 marks

Written: 30 Written: 30 Written: 30 Written: 30 Written: 30 Written: 30

MATH

	BU-I &BU-III	SE: 15								
		NB: 05	SE: 15							
		145. 00	NB. 00	145. 00	145. 00	NB. 00	145. 55	NB: 05		
	BU-II&BU-IV	Written: 50 (Converted into 80)	Written: 30 Practical:20 (Converted into 80)							
	Classes VI to VIII									
The academic session is divided into two terms. Students are evaluated through formal assessment as well as through their day to day performance Four										
	formal assessments are conducted in the academic session, twice during each term:									

SCIENCE

SSC

Duration of

written Assessment

1.5 hours

SNK

COMP

Written: 20

Practical:10

Components

of Assessment

Written:40marks

Activity and Notebook

work: 20marks

Written: 40

Practical:40

*Written

*Portfolio

Written: 80

Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, and subject enrichment. Evaluation is carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via classroom discussions and

- **Evaluation of Academic Subjects: Classes VI to VIII Percentage of**

weightage in

Academic Session

20%

Term-I Written:80marks Mid-Term 3 hours September 80% Written:40marks Post mid Term (PT-II) Activity and Notebook 20% 1.5 hours December (Written and Activities, work: 20marks Notebook work)

Month

July

Term- II							
	Annual Exami (AE)	nation	80%	February- Marcl	h 3 hou	ırs W	ritten:80marks
	esult: PT-I[Written(10 ult: PT-II [Written(10%]						
•	ecure 40 percent in t	-		for all the formal ass	essments and have	e at least 90% attend	dance.
			-				
SUBJECT	ENG	HIN	MATH	SCIENCE	SSC	SNK	СОМР
SUBJECT PT-I & PT-II	ENG Written: 40 SE: 15 NB: 05	HIN Written: 40 SE: 15 NB: 05	MATH Written: 40 SE: 15 NB: 05	SCIENCE Written: 40 SE: 15 NB: 05	SSC Written: 40 SE: 15 NB: 05	SNK Written: 40 SE: 15 NB: 05	COMP Written: 30 Practical:10 SE: 15 NB: 05

Written: 80

Written: 80

1.5 hours

1.5 hours

Duration of

written Assessment

1.5 hours

3 hours

Duration of

written Assessment

1.5 hours

3 hours

1.5 hours

3 hours

Duration of

written Assessment

1.5 hours

3 hours

Components

of Assessment

Written

Components

of Assessment

*Written

*Project/Practical

*Written

*Project/Practical

Components

of Assessment

*Written

*Project and Practical

(Needs

Improvement)

E (Failed)

Written: 80

Written: 80

• Annual Examination (AE) is cumulative in nature and based on the entire syllabus of the session.

Pre mid Term (PT-I)

Post mid Term (PT-II)

Types of assessment

Pre mid Term (PT-I)

PRE-Board Examination

formal assessments are conducted in the academic session, twice during each term:

Types of assessment

Pre mid Term (PT-I)

Post mid Term (PT-II)

Annual Examination

Annual Result: PT-I 5% + MT 10% + PT-II 5% + AE(80%)=100%

Types of assessment

Pre mid Term (PT-I)

Post mid Term (PT-II)

Mid-Term

Mid-Term

(AE)

Mid-Term Result: PT-I 20% + MT(80%)] =100%

• Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I.

• Annual Examination (AE) is cumulative in nature and based on the entiresyllabus of the session.

(PB)

Written: 80

Evaluation of Academic Subjects: Class IX Percentage of Components **Duration of** Types of assessment weightage in **Term** Month written Assessment of Assessment

July

December

Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, portfolio and subject enrichment. Evaluation is

carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via classroom discussions

and interactions, project assignments and co-curricular activities. The final grades of all examinable subjects in term will take into account the

*Multiple Assessment Term-I *Subject Enrichment 3 hours Mid-Term September

As per CBSE guideline

Academic Session

*Written *Multiple Assessment Term-II *Portfolio *Subject Enrichment **Annual Examination** February- March 3 hours (AE) Mid-Term Result: PT-I [Written(5%)]+[MA (5%) + Portfolio/NB(5%)+SE(5%)] + MT(80%)] = 100% Annual Result: Average of PTI, PT2, MT(5%)]+ MA (5%) + Portfolio/NB(5%)+SE(5%)] + AE(80%)]=100%

For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance.

Internal Assessment. Students have to secure 33 percent in total in each of these components. The academic session is divided into two terms. However, the prescribed syllabus for the session will be completed by mid of Term II. The final evaluation of the student's progress will be based on the formal assessment conducted at the end of each term by the school and the Board Examination conducted at the end of the session by CBSE. Students are evaluated through formal assessment as well as through their dayto day performance. Five formal assessments are conducted in the academic session, twice during each term: • Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided.. • Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I. • Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided.. • Pre-Board - 1 (PB-1) is cumulative in nature and based on the entiresyllabus of the session. • Secondary School Examination will be conducted by CBSE towards the end of academic year, based on the entire syllabus of the session. Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, portfolio and subject enrichment. Continuous evaluation is carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via

*Written Term-I *Multiple Assessment Mid-Term September 3 hours *Portfolio As per CBSE guideline *Subject Enrichment Post mid Term (PT-II) December 1.5 hours

Evaluation of Academic Subjects: Class X

Month

July

February

Percentage of

weightage in

Academic Session

March Written **Board Examination** 3 hours Mid-Term Result: PT-I [Written(5%)]+[MA (5%) + Portfolio/NB(5%)+SE(5%)] + MT(80%)] = 100% Pre-Board: 100% Annual Result: Average of PTI, PT2, MT(5%)]+ MA (5%) + Portfolio/NB(5%)+SE(5%)] + AE(80%)]=100% For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance. The aforementioned assessment scheme for class X is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. The Assessment scheme will have an 80 marks component for Board examination (class X) in all subjects except compulsory subjects to be assessed internally along with a 20 marks component of Internal Assessment. Students have to secure 33 percent in total in each of these components. Internal Assessment: End of year examination = 20:80. In the forthcoming sessions a greater number of Competency Based Questions or questions that assess application of concepts in real-life/unfamiliar situations will be part of the question paper.

The academic session is divided into two terms. Students are evaluated through formal assessment as well as through their dayto day performance. Four

Pre and Post Mid-Term Assessment (PT-I and PT-II) includes componentslike written test, multiple assessment, portfolio and subject enrichment. Evaluation is

Evaluation of Academic Subjects: Class XI

Month

July

September

December

February- March

Month

July

September

December

• Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided.

• Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided.

Percentage of

weightage in

Academic Session

As per CBSE guideline

- **Class XII**
- Mid-Term Result: PT-I 20% + MT(80%) =100% Pre-Board: 100%
- situations will be part of the question paper. **GRADING SYSTEM** Grading System - Internal Assessments: Classes IV-XII Both marks and grades are awarded for individual academic subjects on eight-point scale. Only grades are awarded for the co-scholastic areas, as per the grading scale applicable for the class.

B1

B1

SCOLASTIC 61% - 70% 50% - 33% 60% - 41% 33% - 40% Below 33% Marks 91% & above 81% - 90% 71% - 80%

B2

B2

C1

C1

C2

C2

D

D

Remarks	Outstanding	Very Good	Good	Satisfactory	Needs Improvemen
Grade (IV-VIII)	Α	В	С	Not Applicable	Not Applicabl
Grade (IX-XII)	Α	В	С	D	E

Αl

Αl

A2

A2

- CO SCOLASTIC
- genuine medical grounds at the sole discretion of the Head of School; after the parents personally meet and submit an application with the photocopies of all relevant medical documents, on the day of the assessment at school office (during working hours). • A minimum attendance record of 90% of the total number of working days in each term/unit is compulsory. In the eventuality of a student missing classes

due to health reasons, school will have the sole discretion in deciding a waiver, if any. But even on medical grounds, absence beyond 25% of working days

- Request for change in assessment dates or timings will not be entertained. • Students reporting late for assessment will not be given any extra time for answering the question papers. • Unfair Means: Students found using any unfair means during assessments, will be awarded a zero in that subject. Parents and the concerned student will

 - mistakes in the total, unmarked answers, etc., must be brought to the notice of the concerned teachers on the same day itself. Delaying this for even one

The academic year is divided into two terms. However, the prescribed syllabus for the session will be completed by mid of Term-2. The students will be evaluated by school through formal assessments that comprise of written and practical/project evaluation for assessing theoretical proficiency and applied knowledge, as applicable. Yet, the final evaluation of a student's progress will be based solely upon the Board Examination. (Written & Practical/Project Evaluation) will be conducted at the end of the session by CBSE. In all, five formal assessments will be conducted in the academic session: • Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided. • Mid-Term Assessment (MT) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided. • Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-Ilsyllabus or as per portion provided • Pre-Board - 1 (PB-1) is cumulative in nature and based on the entiresyllabus of the session. • Senior School Certificate Examination will be conducted by CBSE towards the end of academic year, based on the entire syllabus of the session. **Evaluation of Academic Subjects: Class XII**

Percentage of

weightage in

Academic Session

As per CBSE guideline

For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance.

- 1.5 hours Term-II PRE-Board Examination 3 hours February (PB) *Written *Project and Practical February/March **Board Examination** 3 hours Annual Result: As per CBSE guidelines. For promotion to the next higher class, it is mandatory for student to appear for all the formal assessments and have at least 90% attendance. The aforementioned assessment scheme for class IX is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. In the forthcoming sessions a greater number of Competency Based Questions or questions that assess application of concepts in real-life/unfamiliar
- - will not be accepted. • There is no provision for reassessing students, who remain absent on the day of the assessment, or those who have failed in one or more subjects.
- The evaluated answer scripts of PT1/PT2, MT and PB1 will be distributed to students within 10 days of the date of the assessment. Errors in evaluation, such as day may result in ignoring the same while preparing the final result.

Subject wise marks distribution:

SUBJECT

Types of assessment

Pre mid Term (PT-I)

(Written and Activities,

Notebook work)

HIN

ENG

- Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided. • Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I. • Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided. • Annual Examination (AE) is cumulative in nature and based on selected portion from Term-I and the entire syllabus of Term-II.
- interactions, project assignments and co-curricular activities. The final grades of all examinable subjects in term will take into account the performance of student in both the continuous and the written assessments.

Term

- MT & AE **SE**-Subject Enrichment/Activity **NB**-Note Book
- Class IX The academic session is divided into two terms. Students are evaluated through formal assessment as well as through their dayto day performance. Four formal assessments are conducted in the academic session, twice during each term: • Pre Mid-Term Assessment-I (PT-I) is formative in nature includes the selected portion of Term-I syllabus or as per portion provided.. • Mid-Term Assessment (MT) is cumulative in nature and includes the entire syllabus Term-I. • Post Mid-Term Assessment-II (PT-II) is formative in nature includes the selected portion of Term-II syllabus or as per portion provided.
- performance of student in both the continuous and the written assessments.
- The aforementioned assessment scheme for class IX is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. The Assessment scheme will have an 80 marks component for Annual Examination (class IX) in all subjects except compulsory subjects to be assessed internally along with a 20 marks component of Class X
- classroom discussions and interactions, project assignments and co-curricular activities. The final grades of all examinable subjects will be computed by CBSE by considering the student's performance in school's internal assessment and the secondary school examination. The final report card will be issued by CBSE after the board examination.

Term

- Term-II
- **Class XI**
- carried out throughout in the session in various ways which includes written work done in school and at home, verbal assessments via classroom discussions and interactions, project assignments and co-curricular activities. The final grades of all examinable subjects in term will take into account the performance of student in both the continuous and the written assessments. **Term**

Term-I

Term-II

- The aforementioned assessment scheme for class XI is based on the CBSE circular ACAD-57/2022 dated 20.05.2022. The Assessment scheme will have an 80 marks component for Annual Examination (class XI) in all subjects except compulsory subjects to be assessed internally along with a 20 marks component of Internal Assessment. Students have to secure 33 percent in total in each of these components.
- Term-I

Term

Grade

(IV-VIII)

Grade

(IX-XII)

- be called for a dialogue with school authorities.
- A duplicate of Report Card (if lost/damaged) shall be issued on a payment of Rs.200.
- Requests for the issue of Progress Report before the declaration of results will not be entertained.